Knowledge Survey – Individual Development
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INSTRUCTIONS: This is a knowledge survey rather than a "test." For purposes of answering this survey, assume that you are in a face-to-face interview with either an on-site visitor from an accrediting agency or a member of the university committee who is assessing your performance.

Mark a 3 if you can do this very well now for a peer review; **mark a 2** if you have significant partial knowledge but would not be satisfied with that as your basis for a final response; **Mark a 1** if this ability has not yet been given attention that is satisfying.

Part I. Knowing myself as a professor
1. 3   2   1   I clearly know the two major reasons why I became a college professor.
2. 3   2   1   I clearly know two aspects of my work that are most satisfying.
3. 3   2   1   I clearly know two aspects of my work that are challenges or frustrations
4. 3   2   1   I can recall a mentor who was a particularly positive influence on my teaching, and the setting in which my memory was formed.
5. 3   2   1   I understand the significance of that memory with respect to how I teach today.
6. 3   2   1   I know three traits for which I would like to be remembered as a teacher.

Part II. Knowing what I want/need to do
7. 3   2   1   "Successful teaching" for me means achieving the following outcomes for students with respect to **content knowledge**: _____
8. 3   2   1   "Successful teaching" for me means achieving the following outcomes for students with respect to **students attitudes**: _____
9. 3   2   1   "Successful teaching" for me means achieving the following outcomes for students with respect to **values**: _____
10. 3   2   1   "Successful teaching" for me means providing students with the following **experiences**: _____
11. 3   2   1   "Successful teaching" for me means achieving the following outcomes for students with respect to **levels of thinking**: _____
12. 3   2   1   I understand how each of my courses fits into the department/college/ university curriculum in regard to what it is supposed to achieve in each of the five areas boldfaced above.

Part III. Understanding the pedagogy I've chosen.
13. 3   2   1   I employ the following as my dominant pedagogical method(s) _____ and I chose this (these) method(s) because _____
14. 3   2   1   When I lecture, I understand that I must do the following to employ the lecture method to achieve maximum success.
15. 3   2   1   My favorite non-lecture approaches to teaching are _____
16. 3   2   1   I know that these chosen non-lecture approaches are effective because _____
17. 3   2   1   I have considered the following non-lecture approach/model and rejected using it because_____
18. 3   2   1   There are several well-established models through which to recognize students' levels of thinking. The model I'm most familiar with is _____
19. 3   2   1   I've chosen to utilize this particular model in my teaching practice because_____
20. 3   2   1   In each of my courses, I know the general distribution for levels of thinking that I want to emphasize.

Part IV. Understanding how successful I've been

21. 3   2   1   When a class session ends, I know the students have understood and achieved what I intended because _____

22. 3   2   1   I know that the pedagogical approach I've chosen is good practice because _____

23. 3   2   1   When a course ends, I know that I've been successful in improving students' mastery of content knowledge and/or skills because_____

24. 3   2   1   If my students were asked: "What are the most valuable experiences that were provided for you in this class?" most would answer_____

25. 3   2   1   If my students were asked: "Aside from factual knowledge or skill proficiency, what was the primary change in your awareness with respect to values and/or attitudes that this class produced?" most would answer_____

26. 3   2   1   If someone read my syllabus, they would deduce the following key points about my teaching philosophy in terms of (a) my core values, (b) intended outcomes in student learning and growth, (c) pedagogical methods I favor, (d) levels of thinking I'll expect, (e) distribution of responsibilities between student and teacher_____